

TRANSMITTAL HISTORY
COMPARATIVE STUDIES 5626

ASCC 4/20/12
200 Bricker Hall 8:30-10:30am
Unapproved Minutes

- This course had been approved and was bounced back by OAA because it did not receive concurrence. The ASCC Arts and Humanities panel makes a recommendation, ASCC will vote and make recommendation to the Executive Dean, and then the Executive Dean will make the final decision.
- Economics & AEDE submitted non concurrence letters for this course.
- Arts and Humanities Panel
 - Original Syllabus did not reflect the views of any of the departments involved. The syllabus seemed dated and panel could not make a final decision without revision.
 - Panel asked for a revised syllabus from Comparative Studies
 - New framing of the syllabus includes a statement in the first couple of paragraphs that this is not a course about economic theory.
 - They were asked to show how the readings link to the course goals. This point was not addressed in the altered syllabus. However, suggested readings for students are included in the syllabus.
 - The panel reviewed the new syllabus and believes that it reflects the viewpoint included in the letter from the Comparative Studies Chair. The concerns of the economics department no longer seem as valid. The course should move forward.
- Bruce Weinberg (Economics)
 - Three objections raised by the Economics department that were echoed by AEDE. (1) Make it clear that it does not reflect mainstream economic thought on globalization. This was addressed in the new syllabus. (2) Of the 13 readings, 10 of them are by Social Scientists. There are no readings that are clearly humanities based or clearly reflect the arts. This course is supposed to be a humanistic approach. (3) This is a heterodox approach to this topic and students should know the orthodox viewpoint as well.
 - This course was stated as a humanistic approach. Economics would like Comparative Studies to add Arts and Humanities readings to make it more of a humanistic approach rather than a social scientific approach to Globalization.
- Reactions by various committee members
 - Comparative Studies is an interdisciplinary unit, constantly engaging in material across disciplines. Response from Comparative Studies may be that the texts are being read from the perspective and methodology of Comparative Studies as a discipline. Asking for a change in the reading list may not be productive.
 - If Comparative Studies required prerequisites then every course would have to have prerequisites because of the nature of the discipline.

- It is hard to see how the interdisciplinary approach is going to happen based on the syllabus.
 - Readings draw mostly from Economics, Sociology, Political Science
 - Content seems more social science. Yet, Comparative Studies has Social Science faculty members
- Panel, Daly, **approved (8 in favor, 6 opposed)**

ASCC A&H Panel
Approved Minutes

Wednesday, April 18, 2012
110 Denney Hall

11:30 AM-1:00 PM

- The syllabus has been improved significantly
 - Economics and AEDE have not had a chance to review the updated syllabus
 - The readings were not changed in the new syllabus to make it more consistent with the description.
 - Difficult to grasp if you have not had economics. However, it is difficult in Comparative Studies to require a prerequisite.
- Comparative studies is to teach across departments
 - They have addressed that the course is not about economic theory in the new syllabus and that is sufficient.
- Can't let other departments prohibit units like comparative studies from teaching courses that should be comparisons and approaches to all disciplines. Economics could offer the same exact course.
- Comparative studies does not wish to have concurrence. It may be a policy that the unit not require concurrences because everything would have to have concurrences.
- Concurrence has been resolved to the Panel's satisfaction. Concurrences are not necessary. There is a two week comment period once the course goes to ASCC where colleagues can comment and express concerns.
- Brintlinger, Fletcher, **unanimously approved with contingency**
 - **Syllabus needs to be a 14 week schedule or consistent with academic calendar**

ASCC A&H Panel
Approved Minutes

Wednesday, April 4, 2012
110 Denney Hall

11:30 AM -1:00 PM

- This course was fast-tracked during conversion.
- One member: Comparative Studies is an interdisciplinary unit and therefore should be entitled to teach interdisciplinary topics (including topics related to economics).
- Another member: the course is a critique of economic models without an economics pre-requisite. The syllabus causes a lot of the problems by not being specific enough. The

proposed syllabus does not emphasize “intersectional approaches” but is really a critique of globalization.

- Comparative Studies has already rejected the solution of asking for an economics prerequisite
- This does not seem to be the most recent syllabus. For example: the title of the course has not been changed.
- **Solution adopted by the Panel: The concurrence discussion has brought up some very interesting ideas that have not yet been incorporated in the syllabus. An updated syllabus would better reflect the true intent of the course. A revised syllabus would, for example, provide a better explanation of how the readings relate to the course goals. Foremost, a revised syllabus would reflect the Chair’s points. Right now Panel members have to infer much about the course based on Professor Holland’s letter. (This way, the case for the course would be stated in the syllabus rather than in a series of exchanges between the departments.) The course proposal will be enhanced by incorporating Professor Holland’s compelling rebuttal in the syllabus. Therefore, a revised syllabus will be requested from the Department.**